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ABSTRACT

There are many approaches to studying the classroom environment. This publication is a collection of papers presented at the fourth Research Seminar and Workshop at the Western Australian Institute of Technology on educational research in the classroom. The four papers contained in this document describe various approaches and perspectives to classroom research. The first discusses how ethnography can be used and gives some examples. The second describes the development and use of several classroom observational schedules designed to measure childrens participation in classroom activities including examples. The third contrasts various methodologies for educational research. The fourth paper presents the results of a research project done to evaluate the effect of group work in the classroom. (CW)

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